



UC DAVIS
Global Affairs

FYS Global Learning

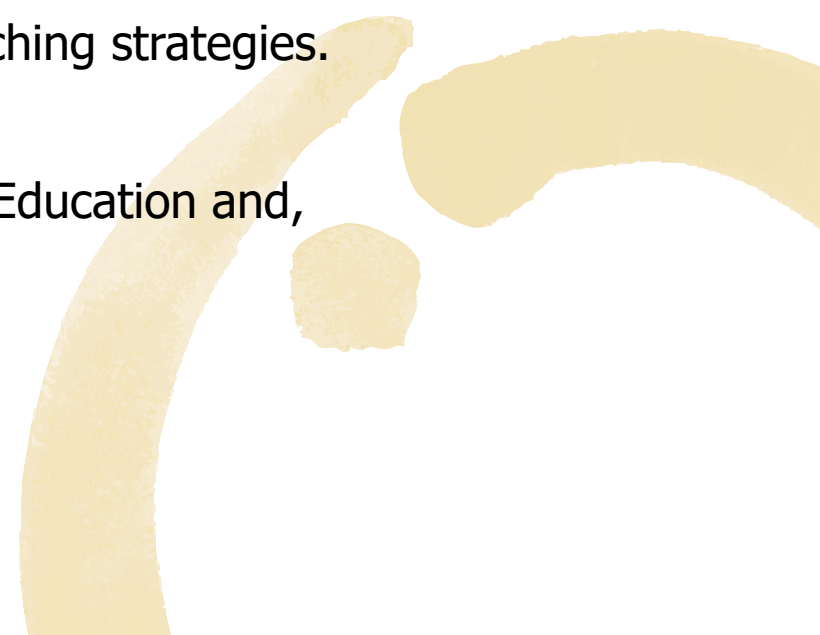
Guidelines and Tips

What is a First-Year Seminar (FYS)?

- Topic? Anything that creates opportunities for the students to consider and engage with issues and topics
- Small seminars – capped at 19 students
- Geared to first-year and transfer students, but may be open to all who are interested in exploring new pathways, at the instructor's discretion.
- Academic Enrichment Funds
 - \$2500 for 1 unit course; \$3000 for 2 unit course
- Direct Course Support
 - \$500 (maximum) for in-course expenses
- Streamlined proposal process
 - Deadlines approximately 10 weeks in advance of the semester




Who can teach an FYS and what are the benefits of doing so?

- There must be an Instructor of Record (IoR)—that is someone who has a teaching appointment.
 - Co-instructors can include: Grad students, Post-docs, staff, Project Scientists, Advisors and others.
 - Small classroom gives you the space to innovate and test out new teaching strategies.
 - There is the opportunity to teach something you are passionate about.
 - There is a built-in community of support both through Undergraduate Education and, for FYS – Global Learning, through Global Affairs
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FYS educational objectives.

The FYS program encourages proposals for seminars that integrate at least two of the following educational objectives in partnership with your goals, of which a FYS Global Learning will certainly incorporate the one. The other will depend on your discipline and individual course objectives.

- Develop effective communication skills,
 - Develop high cognitive skills
 - Cultivate ethics, responsibility, honor, acceptance, respect, and empathy,
 - Develop focus and depth in one or more discipline,
 - Develop leadership skills,
 - **Develop a global perspective,** and
 - Prepare for lifelong learning.
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What is Global Learning?

- Global learning helps students build their capacity to thrive in an interconnected world and address global challenges collaboratively and equitably.
- Global learning at UC Davis focuses on cultivating skills, knowledge, networks and understandings associated with three Global Learning Goals
 - **Global awareness:** Students examine actions and relationships that influence global systems from multiple perspectives, analyzing how complex systems impact self and others.
 - **Global diversity:** Students explore complex dimensions of diversity, equity and inclusion around the world, including language, culture and identity.
 - **Global Action:** Students create strategies to apply knowledge, skills, and abilities to collaboratively address global challenges.
- Global learning does not rely on a single method or teaching technique but global learning courses embed at least one of the goals intentionally in the objectives and assignments of the course.

Considerations in building a syllabus that incorporates global learning:

- Does your course description intentionally address a global system, explore global diversity, and/or indicate the possibility of action on a global challenge (either locally, domestically or beyond)?
- Do the educational outcomes or goals for your course directly address **at least one** of the [UC Davis Global Learning Outcomes](#)?
- Does **at least one** assignment/reflection in the course ask students
 - to examine the place of global systems and networks in your discipline or topic OR
 - to reflect on how global diversity and/or dynamics of equity and inclusion shapes the topic or methods explored OR
 - to practice applying knowledge and skills to collaboratively and equitably address challenges—locally and beyond— that have a global dimension?

What are the resources available for instructors?

- Through Undergraduate Education:
 - General guidance on teaching a FYS: <https://fys.ucdavis.edu/teach>
 - For other examples of FYSs see:
 - associated with the Campus Community Book Project: <https://fys.ucdavis.edu/campus-community-book-project>
 - CUREs: <https://fys.ucdavis.edu/teach-cure>
 - First-Gen: <https://fys.ucdavis.edu/first-gen-seminars>
- Through Global Affairs:
 - Global Learning: <https://globalaffairs.ucdavis.edu/ge4a/global-learning-outcomes>
 - Global Teaching and Learning Resources: <https://globalaffairs.ucdavis.edu/global-teaching-learning-resources>
 - Box resources on teaching with global learning (Kerberos ID needed for access): <https://ucdavis.app.box.com/s/cq2yi9h82527wzze4nfqq12l7rzgjur>

Where should you begin?

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